**Evaluation Checklist for State Oral Health Improvement Plans (SOHIP)**

* Key groups and individuals were involved throughout the plan development process.
* The *ASTDD SOHIP Toolkit*, the *SOHIP Comparison Tool* and the *Seven-Step Model* were used by the leadership prior to development of the plan.
* A structure to plan, implement and evaluate the plan is developed.
* Timelines for plan development, approval, implementation, evaluation, and updates on progress are outlined.
* A conceptual framework or logic model was used.
* State-level burden of oral health disease was described.
* Priority populations are based on needs assessment and epidemiologic data.
* Priorities are based upon assessment of existing infrastructure, resources, and gaps.
* Healthy People 2030 objectives are referenced or included.
* Priorities address core public health functions of assessment, policy development, and assurance.
* National or state frameworks are referenced.
* Plan addresses social determinants of oral health and oral health equity.
* Plan is based on state-wide goals and SMART objectives.
* Objectives/strategies are realistic and feasible.
* Plan goals and objectives integrate with other health areas.
* Objectives/strategies include identifying persons/organizations responsible for implementation.
* Objectives/strategies include identification of resources needed
* Plan addresses access to oral health services for those with oral health disparities.
* Plan addresses proven, evidence-based prevention strategies.
* Plan addresses education and/or awareness programs.
* Plan addresses policy and systems change.
* Plan addresses oral health surveillance.
* Tracking of progress and evaluation of the plan include identifying responsible persons/organizations, resources and timelines.
* Plan addresses issues and strategies for sustainability including funding.
* There is an embedded plan for communication.
* Plain language, human interest stories, and meaningful graphics are used to format the plan including other short documents targeted to particular audiences.
* Key messages are shared widely.
* Suggestions are included for how readers can use and promote the plan.
* Contributors to the plan and funding are acknowledged.
* Dissemination is accomplished in several formats via multiple modalities.
* Plan has identified evaluation strategies and measurable markers.
* Feedback on the Plan is collected from several individuals and organizations.
* Evaluation findings include progress, unintended outcomes, reasons for delay or changes, and strategies to manage the findings.
* Plan includes a system for using evaluation results to update plan strategies to promote oral health gains.